

PACES

On the first day of PACES was BOOT CAMP we stayed there for almost a whole day. We all did fun activities like making a book then swapping the book around with a different group and then we turned that new story into a book. Although it was a challenge to put together a book and a play we all managed to put it all together!

On the next week we got to meet every one a bit better. Then we all got given our study partner.

We learnt how to use story bird. Story bird is a program that you can use to make books. Another programme that we learnt how to use is Time Toast that is where we can make distal time lines and time books. Our teacher is Miss Hobbs.

By Jayda Allison

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had fun

PACES Y5 2017

The Paces kids from Woodlupine were Jiya, Kai, Kurt and Jayda.

On the first day of PACES we created a book which we then had to share with the rest of the class. We then swapped books and did a play, my group got Aladdin.

On another day of PACES we did digital storytelling. We had to make an online picture book using Storybird we got a chance to do this over the Term 3 school holidays some people did 2 or more books and some did 1.

Half way through term 4 we started video tutorials I was in two groups. In one we did guitar and in the other group I learnt how to make an origami box I was a camera man for the guitar group and a narrator for the origami box.

Towards the end of PACES we did history we used a website called Time toast I did Galileo Galilei we had to do a timeline about his life I learnt a lot of facts and information about what Galileo had done in his lifetime.

By Jiya

PACES 2017 Y5

The first day of paces was like an introduction, or a boot camp, if you will. Our task was to make a book with a group of two or three other people to share with the rest of the class. After that, everyone switched books and made a play about that book. Though it was a hard task, everyone managed to complete it.

On another day, we were introduced to a website called Storybird, where you can publish books digitally. We were given an assignment to make a digital picture book. The book had to be at least 12 pages long. Everyone completed this assignment on time.

Later on, we had to make a video tutorial on anything you want. My group chose origami, with me the only one disagreeing. It was hard to do, but we did complete it on time. Other groups did things like foods, different origami and sport.

While doing the video tutorial, we also had to use a website called Timetoast to make a timeline of a famous explorer/scientist. Before we started on the website, we had to do a worksheet with the name of the explorer/scientist, their birthdate, 5 important dates in their life, the most important discovery they made in their life and their date of death.

Not too long ago, we had to make a movie trailer on what we know about a famous person's life. Because I was working with another group, we did Isaac Newton. I had to act as Isaac Newton, and everyone else was either recording or setting up the scene.

Today (06/12/2017) PACES ended. There was a presentation of everyone's work, and a preview of what we might be doing if we get to ACES in high school.

I learnt a lot in PACES, and it was very fun.

- Kurt A, Woodlupine Primary School.

